

May 12th, 2019 Dear Parents and Guardians,

LRSD conducts a universal reading screener for all K-2 students. Universal screening helps school staff to determine which students may be "at risk" for reading. These assessments can also identify if a student may need further screening for possible characteristics of dyslexia. Screening assessments are typically administered to students two or three times per year. Students whose scores fall below a certain cut-off are identified as possibly needing intervention. The use of universal screenings refines and strengthens our efforts to help all of our students be successful by allowing us to take positive and preventative measures as early as possible.

As part of this process, we plan to give <u>every K-2 student an end of year screening</u> <u>assessment for reading and spelling</u>. We are also going to give <u>all 3-5th grade students an end of</u> <u>year spelling assessment</u>.

Your child's school will be screening all K-5 students with the developmental spelling analysis, and will choose between administering the NWEA Skills Checklists on the computer or the DIBELS (Dynamic Indicators of Basic Literacy Skills) assessment with paper and pencil.

The screeners are administered by teachers and are available at your school for your review. The results of this tool will be used to determine if students need additional reading/spelling support or if further screening is needed. You will be notified of the results and possible next steps if your child shows any areas of need.

Thank you for your willingness to assist the Little Rock School District in building a system of student supports that is linked directly to data. This will ensure that each of our students has the opportunity to receive the support they need to achieve academic success.

Sincerely, Chandle Carpenter <u>Chandle.carpenter@lrsd.org</u> Little Rock School District Dyslexia Specialist